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REPORT  
OF THE  
SUPERINTENDING SCHOOL COMMITTEE

OF

KEENE, N. H.

ALSO THE

FINANCIAL REPORT OF THE SELECTMEN,

AND THE

REPORT OF THE CHIEF ENGINEER,

FOR THE YEAR

ENDING MARCH 7, 1859.

KEENE:

PRINTED BY ISAAC STURTEVANT.

1859.

NEW HAMPSHIRE  
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## RE P O R T

OF THE

### SUPERINTENDING SCHOOL COMMITTEE.

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*In compliance with the Law of the State, the Superintending School Committee of Keene submit to the Town the following Report of the Schools, for the year ending March 7, 1859.*

The sum raised by the Town for the support of Schools, at its last annual meeting, was \$3,520.00. The amount of Literary Fund received by the town was \$253.20. The amount raised by the High School Associated Districts was \$800.00; amounting in all to the sum of \$4,573.20 appropriated for the support of Public Schools in the town during the year. In addition to this, there has been paid for instruction in Private Schools \$200.00; making the amount expended in the town for the purpose of Education, \$4,773.20.

When we consider that with no greater an outlay than this, upwards of seven hundred pupils have had the priceless opportunities of instruction, and the wholesome stimulus of one another's presence, there can be no doubt in any mind that our Schools are *cheap enough*. But whether more or less money be expended, from year to year, in behalf of education,—whether older or newer theories be in vogue regarding what is included in a gen-

erous education, it will forever be true, that the *whole* work of instruction is beyond the power of Committees or Teachers to accomplish.

Assiduity on the pupil's part, quickened by earnest parental appeal, is indispensable. Without it, all favoring influences must exist in vain. We have all heard of people who have performed their part honorably in life, and yet, who, when interrogated about their early instruction, have replied, that it was all comprised in some two or three years' attendance at the District School.

These persons *made* the District Schools serve them. They had a thirst for instruction. Insubordination and incompetency must have been the rule of the school-room to have made it possible for them to graduate from its classes as ignorant as when they entered them.

Now we may multiply our branches of study and improve the architecture of our School Houses, and raise the standard of the qualifications of our teachers, without our being able, after all, to supply the motive afforded by a Christian ambition on the pupil's part, fostered by the unfailing counsel and sympathies of his parents.

Let our Community bear these things in mind, and then, instead of being on the look out for some "royal road" to learning, we shall feel that a thorough mastery of their own powers, and a willingness to be patient and accurate in whatever they do attempt to learn, are the habits of mind which we ought most to desire for our children.

The Statistics which we now proceed to give will afford encouragement, we trust, to all the friends of our Schools, as well as serve to stimulate them to renewed effort.

## SCHOOL STATISTICS.

Mr. COOK visited the Schools in Districts Centre, No's 6, 7, 9 and 11.

Mr. TILDEN visited No's 1, 2, 3 and 8.

Mr. MAY visited No's 4, 5, 10, 12 and 13.

**CENTRE.** Primary Department. There were 10 weeks schooling in each of the Summer and Fall, and 13 in the Winter terms. Whole number of scholars in first term 68; males 33; females 35; average attendance 51; tardiness 23. Second term, whole number 58; males 30; females 28; average attendance 52; tardiness 30. Third term, whole number of scholars 53; males 29; females 24; average attendance 48; tardiness 14.

The primary Department of the Centre District has been under the instruction of Miss MINERVA M. WALKER through the year:—the school is not yet finished. During the first term it was very large. The teacher has labored hard for the good of the school, and with a good degree of success. The school was somewhat deficient in good order. We noticed particularly that the school had been well drilled on the elementary sounds of the letters.

Intermediate Department. Summer and Fall terms 10 weeks each. Winter term 13 weeks. First term, whole number of pupils 38; males 16; females 22; average attendance 33; tardiness 3. Second term, whole number of scholars 49; males 23; females 26; average attendance, 44; tardiness 6. Third term, yet in session, whole number of scholars 52; males 21; females 31; average attendance 45; tardiness 5.

The Intermediate Department of the Centre school has been during the year under the instruction of Miss HARRIETTE M. EMERSON. The school has made fair progress in their studies. The moral influence of the school has been excellent. It appeared particularly well at the close of the second term. It has been well practised on the elementary sounds of the letters and on the definition of words. Miss Emerson has bestowed much attention to the explanation and analysis of sums in written

Arithmetic, and, with a considerable portion of the school, with success. Had there been a more regular attendance of the pupils, it is thought the teacher would have succeeded in securing more spirit and greater ambition to excel, generally, among the pupils. We notice with pleasure, that there were but very few instances of tardiness.

No. 1. *Summer*.—Primary Department. There were two terms of 10 weeks each, under the charge of Miss MARIA N. MESSENGER. First term, whole number of scholars 34; males 18; females 16; average attendance 30; tardiness 8. Second term, number of scholars 37; males 19; females 18; average attendance 33; tardiness 14.

*Winter* term, teacher same as in Summer. Length of school 12 weeks. Number of scholars 35; males 20; females 15; average attendance 30, nearly; tardiness 10.

The teacher of this school needs little praise at our hands; the present year has kept pace with the last in her school room. We have found the same quiet and steady discipline, joined to a sincere interest in her pupils, and a desire to advance their highest moral as well as intellectual good.

The kind feelings of the pupils toward this young teacher, their interest in their studies, and the good order and improvement of the school were alike gratifying to the Committee and others who witnessed the exercises from time to time during the year.

Intermediate Department. *Summer*.—There were two terms of 10 weeks each. Miss ELLEN A. LAWRENCE teacher. First term, whole number of scholars 36; males 11; females 25; average attendance 32; tardiness 9. Second term, number of scholars 37; males 14; females 23; average attendance 33; tardiness 9.

*Winter*.—Same teacher as in Summer. Length of school 12 weeks. Whole number of scholars 47; males 19; females 28; average attendance 41, nearly; tardiness 14.

The good feeling and confidence which existed between teacher and scholars, placed this school in an advantageous position, and we have seldom examined a more satisfactory school. The good

order and quietness of the pupils, and the accuracy with which the exercises were conducted, the promptness in recitations, and the good progress in their studies, justly entitle the teacher and scholars to high commendation. The closing examination was satisfactory to all present.

No. 2. *Summer*.—Primary Department. There were two terms of 12 weeks each. Miss HATTIE C. FROST, teacher, first term. Whole number of scholars 56; males 32; females 34; average attendance 50; tardiness 19. Second term, whole number of scholars 54; males 25; females 29; average attendance 42; tardiness 25.

*Winter*.—Same teacher as in Summer. Length of School 12 weeks. Whole number of scholars 49; males 25; females 24; average attendance 42; tardiness 10.

It was very gratifying to see this well ordered school. The teacher's kind treatment of her scholars, her interest in their improvement, and her uniform cheerfulness, won the hearts of her little pupils, and showed conclusively that children can be made happy in the school room. The exercises of the school afforded evidence of the pupils' attention to their studies, and of their teacher's faithful instruction.

Intermediate Department. *Summer*.—There were two terms of 11 and 12 weeks, taught by Miss HELLEN M. WHEELER.—First term, whole number of scholars 53; males 25; females 28; average attendance 30; tardiness 19. Second term, whole number of scholars 53; males 23; females 30; average attendance 43; tardiness 7.

The Winter term was under the charge of the same teacher. Length of school 12 weeks. Whole number of scholars 51; males 24; females 27; average attendance 42; tardiness 12.

The Committee do not know that they can award any greater praise, than to say that this school has sustained the high reputation which it has so long and so justly deserved. The scholars have been thoroughly taught in all the branches pursued, and the good order and propriety of deportment in the school afford the best proof of the skill, assiduity and good influence of the teacher.

No. 3. *Summer.*—Miss BIAL W. WILLARD teacher. Length of school 12 weeks. Whole number of scholars 33; males 14; females 19; average attendance 28; tardiness 13.

This was a very satisfactory school. Miss Willard fully sustained her good reputation as a teacher. She is strict in her discipline, full of spirit, and has the art of securing admirable quiet and attention to their studies on the part of her scholars. At the close of her school, her classes showed the marks of accurate and faithful instruction and good improvement in all their exercises.

*Winter.*—The Winter term was under the charge of Mr. AARON B. GLEASON. Length of school 15 weeks. Whole number of scholars 54; males 29; females 25; average attendance 50; tardiness 9.

This was Mr. Gleason's third term of service in this district, and it is very gratifying to the Committee to state, that on the part of the teacher there has been no diminution of zeal or industry this term, in the management of the school, but that on the contrary much tact and talent has been displayed in his manner of urging the scholars forward in their various studies. And the efforts and good conduct of the scholars (with one exception) have satisfied our high expectations.

No. 4. *Summer.*—Taught 10 weeks by Miss IRENE A. CARPENTER. Whole number of scholars 18; males 6; females 12; average attendance 17; tardiness 7. This was a successful school. The scholars very cheerfully complied with the requirements of the teacher, and hence, as she remarks in the Register, "nothing of an unpleasant character transpired during the term." The school was quiet and the pupils made good progress in their studies. The exercises at the closing examination were particularly satisfactory in Reading, Mental Arithmetic and Geography; and the punctuality of the scholars during the whole term was a very commendable feature of the school.

*Winter.*—Mr. CHARLES W. TARBELL teacher. Length of school, 11 weeks. Whole number of scholars 28; males 15; females 13; average attendance 24, nearly; tardiness 53. This school was quite unsuccessful during the first two weeks, owing,

in a measure, to insubordination on the part of some of the older scholars. The remainder of the term was, perhaps, more profitable than could reasonably have been expected. The school appeared orderly at the close, and had there not been an indifference on the part of a few in Arithmetic, the exercises would have been very satisfactory. Physical Geography and Algebra, in addition to the common branches, were pursued with good success. The Committee feel that nearly all the scholars made good progress, but are of the opinion that the services of a more experienced teacher should be secured for this school.

No. 5. *Summer*.—Miss SARAH E. WOODWARD, teacher. Length of school, 9 weeks. Whole number of scholars 12; males 4; females 8; average attendance 10, nearly; tardiness 15; The scholars here were young and attended to the primary branches, mostly, one only pursuing written Arithmetic as a study. There was also a small class in History which made good progress. The Committee were gratified to learn that there had been but three instances of dismissal during the term. Miss Woodward could bring to her aid no experience of her own, this being her first effort at teaching. Her school was not quite as still as might have been desired, but it was pretty successful.

*Winter*.—Miss EMELINE M. TEMPLE teacher. Length of school 9 weeks. Whole number of scholars 9; males 5; females 4; average attendance  $6\frac{2}{7}$ ; tardiness 5. The attendance in this school was somewhat irregular; there being a loss of nearly one third occasioned by absence. With this exception the school was very satisfactory to the Committee, and it is believed was also satisfactory to the inhabitants of the District.

No. 6. *Summer*.—Taught by Miss EMELINE M. TEMPLE. Whole number of pupils 24. Average 19; tardiness 22.

Miss Temple had the respect of her pupils, and secured in them a good degree of attention to their lessons. It was her first school, in which was apparent that she possessed character and an aptness to teach.

*Winter*.—Term 10 weeks. Taught by Mr. A. H. GRIMES. Whole number pupils 25; average 20; tardiness 14.

Mr. Grimes possessed the respect and good will of his pupils. We noticed with pleasure the good behavior and disposition of the larger scholars. It was a pleasant school. The classes in Spelling and Green's Grammar were very good.

Mr. Grimes states that but three parents in the district visited the school — we notice the Prudential Committee, visited it neither in Sumner nor Winter.

No. 7. *Summer.*—Term 10 weeks. Taught by Miss ESTHER M. GURLER. Whole number of pupils 9; average 8; tardiness 3. A very small school, and the first of the teacher. It was satisfactory to the district.

*Winter.*—Term 12 weeks. Taught by Miss LORETTA H. BRITTON. Whole number pupils 10; average 8; tardiness 6.

The school appeared well at the beginning. On account of the badness of the day, the Superintending Committee did not visit it at the close. They learn from the Prudential Committee, the school was satisfactory.

No. 8. During the Summer term, the school was taught by Miss ELIZA A. STONE. Length of school 12 weeks. Whole number of scholars 18; males 8; females 10; average attendance 15; tardiness 4.

This was a very good school. It was Miss Stone's first experiment as a teacher, but she was very successful. We were well pleased with the good order and marked improvement of the scholars in all their studies and recitations.

We would also commend the neat and tasteful trimming of the School room at the examination.

The school during the Winter term was taught by Miss BIAL W. WILLARD. Length of school 15 weeks. Whole number of scholars 23; males 14; females 9; average attendance 14; tardiness 10.

This school appeared well at the commencement, and during the first part of the term was a profitable school, until some difficulty occurred with the larger boys, which, we regret to say, extended beyond the limits of the school-room and injured the usefulness of the school. But, notwithstanding a portion of the scholars left the school, or were taken away by their parents in

the latter part of the term; the exercises at the close, showed that those who remained, had been thoroughly taught, and the order and recitations were highly creditable to the teacher and pupils.

No. 9. *Summer*.—Term 10 weeks. Taught by Miss HANNAH C. COLLINS. Whole number pupils 19; average 9; tardiness 15. The school appeared well at the beginning and respectably well at the close. The teacher did not succeed in securing the respect of all her pupils, or of maintaining a proper dignity in the school; and it is to be regretted that some of the district took their children from the school, as is believed without sufficient reason.

*Winter*.—Term 5 weeks. Taught by Mr. EDMUND E. WOOD. Whole number pupils 19; average 17; tardiness 8.

A good degree of interest and spirit was evident among the pupils, and they were profiting under the thorough instruction of their teacher, when unfortunately, the house took fire and was burned to the ground. No other suitable room being obtained, the school closed.

No. 10. *Summer*.—Primary Department. There were two terms of 10 weeks each, both taught by Miss ELLEN R. STONE. First term, whole number of scholars 48; males 20; females 28; average attendance 45, nearly; tardiness 35. Second term, whole number of scholars 55; males 22; females 33; average attendance 50; tardiness 44.

*Winter*.—Teacher same as in Summer. Length of school, 12 weeks. Whole number of scholars 44; males 18; females 26; average attendance nearly 41; tardiness 18.

This was an excellent school. Miss Stone not only brought to her aid the helps of experience but an ability to govern and teach correctly. Notwithstanding the last was her sixth term in this District, it was evident from the closing examination that her pupils had lost none of their interest, for they performed their duties more promptly and with apparently greater earnestness than at any previous term.

Intermediate Department. *Summer*.—There were two terms of 10 weeks each, taught by Miss ELIZA A. STONE. First

term, whole number of scholars 37; males 11; females 26; average attendance 35; tardiness 24. Second term, whole number of scholars 41; males 12; females 29; average attendance 39; tardiness 9.

*Winter.*—Teacher same as in Summer. Length of school 12 weeks. Whole number of scholars 48; males 20; females 28; average attendance 45; tardiness 31.

This was also a very profitable school. It was evident that the teacher had a correct understanding of her duties and an ability and disposition to perform them. The school was marked for its quiet and orderly appearance, the promptness with which the scholars engaged in their exercises and their thoroughness in whatever was pursued. The pupils were very accurately drilled in the elements of the language, in reading and a variety of interesting and useful mental exercises. The Committee have rarely witnessed mental exercises performed with so much rapidity and accuracy as were those in this school. Both teacher and pupils appeared to realize fully that "whatever is worth doing at all is worth doing well."

In both departments a large number of parents and others were present at the closing examination of the Winter term.

No. 11. *Summer.*—First term 8 weeks. Number of pupils 34; average 30; tardiness 56. Second term 8 weeks. Whole number pupils 30; average 25; tardiness 44. Both terms under the instruction of Miss M. MONROE. It is apparent there was great irregularity in the attendance of the school—a great many dismissions and marks for tardiness. It is believed the teacher labored hard for the good of her pupils, and that she was able to accomplish something for them. She was unable to get that control over her school which is essential to success.

*Winter.*—Term 14 weeks. Taught by Mr. G. H. MARSH. Whole number of pupils 36; average 30; tardiness 66; dismissions 87. The school is under good discipline and is making rapid progress, most of the pupils being evidently well prepared in their lessons. There are several classes, taking much interest in the study of History. The recitations of the classes in Grammar were very good. The teacher has very much to con-

tend with, very few teachers would do so well as he has, for the school. That a school should appear as well, where there is so much irregularity, is almost incredible.

We would not omit here, to say, that there are several young ladies, in the school, so modest, that they shrink from speaking much above a whisper; and who, as the teacher informs us, if required to speak louder, fail even to speak at all; and we see by the school report, two years ago, that this is no new habit of theirs.

No. 12. *Summer*.—Length of school 8 weeks. Whole number of scholars 19; males 5; females 14; average attendance 18; tardiness 13. This school was taught by Miss SUSAN S. NEWCOMB the first three weeks. It appeared well at the commencement and was doing well, but the teacher, in consequence of sickness, was compelled to leave. The term was continued under the charge of Miss IRENE A. CARPENTER, who fully sustained her former reputation as a teacher. The scholars were quiet and orderly, made commendable progress in their studies and improved rapidly in their manner of recitation. It was a satisfactory school.

*Winter*.—J. HENRY PRATT, teacher. Length of school, 10 weeks. Whole number of scholars, 26; males 12; females 14; average attendance  $25\frac{1}{2}$ ; tardiness 3. A very commendable feature of this school was punctuality and regularity of attendance. It appears from the above items that there were but very few instances of tardiness and but little less from non attendance. This contributed much to the prosperity of the school. Some of the higher branches were profitably pursued. Nine studied Algebra, and three Physical Geography. At the closing examination there was some deficiency of voice, but it was evident that there had been a marked improvement in this respect. All the exercises were very commendable, and the term was profitable and satisfactory to all.

No. 13. *Summer*.—There were two terms, the first of 9 weeks, the second of 8 weeks, both taught by Miss SARA A. LEWIS. First term, whole number of scholars 20; males 7; females 13; average attendance 17, nearly; tardiness 0. Second

term, whole number of scholars 27; males 13; females 14; average attendance 24; tardiness 0.

This school was particularly praiseworthy for its punctuality; not an instance of tardiness having occurred during both terms. The teacher performed her duties with an ability and devotedness always necessary to insure success. The scholars were attentive, interested and diligent. They made good progress in their studies. The school was profitable, and in all respects satisfactory.

*Winter.*—ALANSON A. NIMS, teacher. Length of school,  $10\frac{1}{2}$  weeks. Whole number of scholars 26; males 14; females 12; average attendance 19, nearly; tardiness 84.

This teacher entered upon his work with a desire of being very useful in this school. He succeeded in doing all that could be expected of him under such circumstances. The attendance of the scholars was very irregular. A large number of absences occurred in consequence of sickness. When able to be present the pupils were diligent and the school appeared well at the closing examination.

#### HIGH SCHOOL.

*First Term*, 12 weeks. Whole number of pupils 102; males 41; females 61; average attendance  $99\frac{7}{10}$ ; tardiness 5; not tardy or absent, 74; visits 227.

*Second Term*,  $12\frac{1}{2}$  weeks. Whole number of pupils 97; males 39; females 58; average attendance 91; tardiness 2; not tardy or absent, 62; visits 348.

*Third Term*, 15 weeks, not yet closed. Whole number of pupils 112; males 51; females 61; average attendance 106; tardiness 3; number not tardy or absent, 68; visits 498.

The High School under the same teachers as of last year, assisted in the third term by Miss I. A. CARPENTER, has gone on in the even tenor of its way, giving universal satisfaction to the associated districts, possessing the respect and confidence of the entire community. The thoroughness and faithfulness in instruction and discipline on the part of the teachers Mr. and Mrs. BURBANK, and the same application, emulation and punctual-

ity, on the part of the pupils, has characterized the School, as noticed in our report of last year.

The School is much larger than in previous years, and to the credit of the pupils and teachers, we think there has been a remarkable degree of punctuality. First term, five cases of tardiness; second 2; third 3. First term 74 not absent or tardy; second, 62; third, 68. We think very few schools anywhere can show so clean a record.

Besides most of the branches taught in common schools, the members of the High School have had an opportunity to learn Algebra, Geometry, Chemistry, Botany, French, Latin and Greek.

For the study of Natural Philosophy and Chemistry the school has very useful apparatus. About one-third of the school, has given attention to acquiring foreign languages.

There are in all 38 different classes, viz: five in practical Arithmetic; three each in Geography, Latin and Reading; two each in French, Grammar, Algebra and Mental Arithmetic; one each in Physiology, and Book-Keeping. Proper attention has been also given to Spelling, Orthoepy, Composition, Writing, and Declamation.

Several of the above classes in Natural Science, Mathematics and Languages, cannot be carried on successfully without taking much time for recitation and occupying much of the attention of the teachers. If the Associated Districts think they can afford it, it would be most desirable to continue the valuable assistance of Miss Carpenter.

The Committee wish to express their entire satisfaction with the progress and management of the High School, under its present able and experienced teachers, and hope their present pleasant connection with it will not soon be broken.

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It is to be regretted, that all the families within a mile of the Village should not enjoy the advantages of the High School, and of the other graded schools. Were portions of No's 4, 6 and 11 set off to the Village, those Districts might thereby suffer, and it might be necessary to build another School House on

West or Court-street. Such a house is already needed, to accommodate the Centre and No. 2. As to the other Districts, we would suggest that No. 11 could afford to part with a portion of its pupils, and still be a fair school. No's 6 and 7 are very small schools, and could be dissolved and united to the neighboring Districts, making No's 4 and 12 of good size. A similar union of the very small schools might be made on Beech Hill. There are quite a number of families in No's 4, 6 and 11 who could be quite as well accommodated, as to distance, by attending the Village schools.

We believe any practical physiologist would say that a child, that is not able to walk a mile to school, is not able to sit six hours a day in the school-room and attend to the duties of a scholar. Several of these schools are very small. They may have been much larger when the districts were first formed, but we doubt whether some of them would have been formed had the disadvantages of small, cheap, short schools, been duly considered.

We see no serious objection to admitting pupils to the High School, from districts out of the village, provided they possess the requisite qualifications, and will pay common Academy tuition fees.

There have been during the year, a few instances where some of the pupils not liking their own school, were permitted to attend a neighboring district. We were sorry their parents, or the district to which they migrated, should have allowed this, as the effect in all such cases must be injurious to the school so forsaken.

It gives us much pleasure to say that little has occurred during the year, to render our duties unpleasant. Some of the schools we have been aware have been far from what they should be,—we have tried to make them better. There has been no case where we thought circumstances would justify dismissing the teacher, and in most cases of the kind, credit is due the members of the district for the exercise of forbearance and good will.

We mention with pleasure, too, that so many parents and others have taken pains to visit the schools, which has undoubtedly added to their usefulness.

We wish to allude to one thing further, viz: the very serious difficulty apparent in nearly all our schools, in the fact, that it is considered simply a matter of choice on the part of the pupil whether he will get his lesson or not. He, in no way that he cares any thing about, suffers if he does not, and often thinks he is cunning and shrewd, in getting over the lesson superficially, or, failing utterly, giving some trivial excuse. The fault is not in the ability of the pupil to get the lesson, but in the fact that the pupil is not made to feel that he must, get the lesson.

In the few schools where the pupil has been detained until he got the lesson, or otherwise been made to get it, an almost uniform accuracy and readiness in recitation has been secured. Parents should be willing to have their children detained, if need be, until night, or to have them punished otherwise, rather than have them pass term after term over their studies, with little or no advantage; and teachers should have so much interest in the progress of each of their pupils, that they will give them no peace until they come up to the mark. There are some few pupils in most districts that need no urging.

If teachers will begin the term rightly, as respects order and scholarship, undertaking no more than they can attend to, with the proper co-operation of the district, the cases will be rare where a thorough, orderly school, will not be the result.

GEORGE COOK,  
GEORGE TILDEN,  
CALVIN MAY, JR.,  
*Sup. School Committee.*

KEENE, March 7, 1859.

TABLE I.—SUMMER SCHOOLS.

DISTRICTS.....	C'ntre	1	2	3	4	5	6	7	8	9	10	11	12/13					
	P. IN.	P. IN.	P. IN.															
Length of school in weeks.....	20	20	20	24	23	12	10	9	12	10	12	10	20	20	16	8	16	
Whole number of pupils.....	68	49	37	57	60	53	33	18	12	24	9	18	13	55	41	34	19	27
Males.....	33	23	19	14	30	23	14	6	4	13	6	8	6	22	12	15	5	13
Females.....	35	26	18	23	30	30	19	12	8	11	3	10	7	33	29	19	14	14
Average attendance.....	52	42	32	33	46	37	28	17	10	19	8	15	8	47	36	26	18	21
No. of pupils over 16 years.....				3		1					1					1	3	1
No. of pupils under 16 years.....	68	49	37	34	60	52	33	18	12	24	9	16	13	55	41	33	16	26
No. of tardy marks.....	53	9	22	18	44	26	13	7	15	22	3	4	15	79	33	100	13	
No. of dismissals.....	53	51	24	39	11	11		3	3	11	3	1	32	15	18		5	
No. not tardy.....	53	43	25	30	51	46	26		3	14	6	15	2	37	32	16		27
No. not absent.....	16	12	8	17	13	11	9	7	2	2	1			29	20	8	5	
Whole No. visits.....	61	117	145	198	177	164	76	87	36	25	33	53	43	125	210	33	34	23
Visits by S. S. Committee.....	8	7	6	7	6	7	3	3	3	3	2	3	4	10	8	4	3	3
Visits by Prud. Committee.....	9	12	8	18	7	4	2	2	1		1	2	2	8	7	1		1
Wages of teacher per month including board.....	20	24	18	24	20	24	17	16	13	12	10	14	14	22	24	21	16	18

TABLE II.—WINTER SCHOOLS.

DISTRICTS.....	C'ntre	1	2	3	4	5	6	7	8	9	10	11	12/13							
	P. IN.	P. IN.	P. IN.																	
Length of school in w'ks.....	11	13	12	12	12	12	15	11	9	10	12	15	5	12	12	14	10	10		
Whole number of pupils.....	58	52	35	47	49	51	54	28	10	29	10	23	20	44	48	36	26	26		
Males.....	29	21	20	19	25	24	29	15	6	21	8	14	12	18	20	18	12	14		
Females.....	24	31	15	28	24	27	25	13	4	8	2	9	8	26	28	18	14	12		
Average attendance.....	45	45	30	41	42	42	50	23	6	23	8	14	18	41	45	30	25	19		
No. over 16 years.....	0	2	0	9	0	1	6	3	1	6		5	4	2	2	10	4			
No. under 16 years.....	58	52	35	38	49	50	48	25	9	17	10	18	16	44	46	36	16	22		
No. of tardy marks.....	14	5	10	14	7	12	9	53	5	17	5	10	8	18	31	66	3	84		
No. of dismissals.....	5	6	13	41	5	10	10	26	1		3	12	13	20	87		15			
No. not tardy.....	44	48	29	39	43	41	48	12	5	20	7	15	15	27	30	9	23			
No. not absent.....	12	8	7	6	7	5	20	1	0	5	7	6	12	19	1	12				
Whole No. visits.....	34	144	110	143	150	146	115	32	18	20	14	40	15	118	175	54	40	14		
Visits by S. S. Com'tee.....	2	7	7	6	4	3	6	5	2	2	1	5	2	5	7	4	2	2		
Visits by Prud. Com'tee.....	3	6	8	13	5	5	3	1	0		2	4	1	4	6	1	1	1		
Wages of teacher pr mo. including board.....	20	26	19	25	22	28	40	80	28	13	30	18	40	20	26	22	24	37	36	27

NOTE.—In the above tables Fall Terms have been considered as part of the Summer School, and an approximate average made of the attendance of the two terms.

TABLE III.

Districts.....	No. of scholars in each District.....	Proportion to each district,	Proportion to each scholar,	Amount of school money raised,
Centre,.....	156	\$616.63	\$3.95	Raised by the town, \$3,520.00
1,.....	126	.511.51	.4.06	
2,.....	188	.728.76	.3.87	
3,.....	51	.213.71	.4.19	
4,.....	28	.133.12	.4.75	
5,.....	9	.66.55	.7.89	Literary Fund, \$253,20
6,.....	23	.115.60	.5.03	
7,.....	16	.91.08	.5.69	
8,.....	31	.143.64	.4.63	
9,.....	20	.105.09	.5.25	
10,.....	129	.522.02	.4.05	
11,.....	59	.241.74	.4.09	
12,.....	27	.129.61	.4.80	
13,.....	34	.154.14	.4.53	
	897	\$3773.20	\$4.20	\$3,773.20

TABLE IV.

Districts.	Prudential Committee.	SUMMER SCHOOLS.		WINTER SCHOOLS.	
		Teachers.	Residence.	Teachers.	Residence.
Centre,	Geo. B. Twitchell.	Miss H. M. Emerson, Miss M. N. Walker, Miss E. A. Lawrence, Miss M. N. Messenger, Miss H. M. Wheeler, Miss H. C. Frost, Miss Bial W. Willard, Miss Irene A. Carpenter, Miss S. E. Woodward, Miss Eneeline M. Temple, Miss Esther M. Gurler, Miss Eliza A. Stone, Miss Hannah C. Collins, Miss Eliza A. Stone, Miss M. Monroe, Miss Susan S. Newcomb, Miss Irene A. Carpenter, Miss Sara A Lewis,	Walpole. Keene. Brimfield, Ms. Stoddard. Keene. Marlborough. Keene. Keene. Keene. Keene. Keene. Keene. Westmoreland. Marlborough. Keene. Keene.	Miss H. M. Emerson, Miss M. N. Walker, Miss E. A. Lawrence, Miss M. N. Messenger, Miss H. M. Wheeler, Miss H. C. Frost, Mr. A. B. Gleason, Mr. Charles W. Tarbell, Miss Eneeline N. Temple, Mr. A. H. Grimes. Miss Loretta H. Britton, Miss Bial W. Willard, Mr. E. E. Wood, Miss Eliza A. Stone, Miss Ellen R. Stone, Mr. G. H. Marsh, Mr. Henry Pratt, Mr. Alanson A. Nims,	Walpole. Keene. Brimfield, Ms. Stoddard. Keene. Marlborough. Gilsun. Mason. Keene. Keene. Westmoreland. Keene. New Alstead. Marlborough. Marlborough. Claremont. Westmoreland. Sullivan.
No. 1,	R. H. Porter.				
No. 2,	Wm. P. Abbott.				
No. 3,	Milton Clark.				
No. 4,	Summer Carpenter.				
No. 5,	Apollos Nye.				
No. 6,	Daniel Pierce.				
No. 7,	Thomas Craig.				
No. 8,	A. Farr.				
No. 9,	Franklin D. Reed.				
No. 10,	Samuel Woodward.				
No. 11,	Tho's C. Thompson.				
No. 12,	Sewall Gurler.				
No. 13,	Lyman Petts.				

## FINANCIAL REPORT.

The Selectmen of Keene for the year ending March 1st, 1859, Report, that the Receipts and Expenditures have been as follows, viz.—

### RECEIPTS.

#### EXPENDITURES

For Town and County Paupers,	2.117	11
State Tax as per Receipt,	1.232	00
County      "      "	1.998	96
Support of Schools,	2.708	16
Repairs of Highways and Bridges,	3.674	26
Ordinary Town Charges,	927	44

Fire Department, (Including \$300 00, Service List,)	1,109 41
Land Damages,	85 08
Printing School Reports, &c.	35 00
High School Tax,	1,285 00
Teachers' Institute,	70 40
Principal and Interest on Town Notes,	2,778 16
Superintending School Committee,	75 00
Land bought for use of Highway,	131 38
Repairs of Highways and Bridges for 1857,	48 01
Over Tax in 1854-5, and 6,	11 33
Outstanding Orders of 1857,	23 66
Cash in Treasury, to balance,	1,934 72
	<hr/>
	\$20,245 08

Pauper accounts which have been paid as above stated,	2,117 11
Claims on the County for Pauper account,	375 83
Rec'd of the County, March Term 1858,	466 34
"        "    Sept. Term, 1858,	252 90
"    of the Towns of Nashua, Westmoreland, Richmond and Marlow,	130 94
Property at Town Farm,	125 00
	<hr/>
	1,351 01

Pauper Expenses,	\$766 10
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*Estimated Expenses for the year 1859.*

Ordinary Town Charges,	1,000 00
Highways and Bridges,	3,000 00
Support of Paupers,	800 00
Fire Department,	800 00
Teachers' Institute,	70 40
	<hr/>
	\$5,670 40

NOTES AGAINST THE TOWN.

At the Savings Bank,	13,928 79
Betsey Chapman,	1,000 00
Benjamin Pierce,	500 00
	<hr/>
	\$15,428 79

DUE THE TOWN.

Due on Charles Chase's Note,	987 00
"    Josiah Stone's    "	54 44
Due from Andrew Sherman, Jr.,	7 00
"    George Pierce,	75
"    Town Hall Agent,	307 61
	<hr/>
	\$1,356 80

There is due from the Collector of 1857,	\$16 52
There will be due Ebenezer Leach, April 1, 1859,	\$300 00
Amount of School Money not yet drawn,	\$966 44

All of which is respectfully submitted,

EBENEZER CLARK,  
KINDALL CROSSFIELD,  
CHARLES N. WILDER,

*Selectmen of Keene.*

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The undersigned, a Committee to audit the accounts of the Treasurer and Selectmen of Keene, Report, that the foregoing statement of the Selectmen for the year ending this day is correct, so far as we have the means of testing the same; and that the balance of cash on hand as therein stated, corresponds with that of the Treasurer.

LEONARD BISCO,  
WILLIAM P. WHEELER,

*Auditing Committee.*

Keene, Feb. 28, 1859.

RE REPORT  
OF THE  
CHIEF ENGINEER.

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In accordance with a vote passed at the last Town Meeting, I submit the following :

The Keene Fire Department consists of a Chief Engineer, with four Assistants, two Engine Companies, about fifty men each, and a Hook and Ladder Company, twenty men.

The Engine Companies have each a Machine, (which they take pride in keeping in [good order for service at all times,) with about 750 feet of Hose each, and other apparatus for working the same. Five hundred feet of Hose, purchased in 1856, is in good condition, and the balance, purchased in 1848, is apparently in good condition, but is so tender that it is liable to burst by any ordinary use at a fire.

I would here say, that there are not uniforms enough, notwithstanding several have been furnished by individual members of the Companies.

The Hook and Ladder Company have a Carriage, with Ladders, Hooks &c., but the whole apparatus is so heavy it would be difficult to handle with expedition at a fire.

There are also two old Machines capable of doing good service in time of need, provided water could be obtained.

I would urge upon the inhabitants of the town the necessity of providing some way to obtain a supply of water, the present system of Reservoirs being inefficient. The Town Well, on the South side of the Square would be exhausted by both Machines within thirty min-

utes, and there is not another Reservoir in town that would supply them *more than five minutes*.

I would suggest, that if water could be taken from some point on Beaver Brook with a pipe, and a line of Reservoirs established between Washington and Court-streets down to the Square, and thence down Main-street, (— they could also branch off to School and West-streets, —) and all these Reservoirs connected by a pipe, a supply of water would be obtained the expense of which would be small compared with the protection they would afford. The water could then be carried each way, as occasion might require, to Court or Washington-streets, by the Machines.

There has been only one alarm of fire the last year,—W. D. Ballou's dwelling-house.— The Engine Companies were promptly on the ground, but fortunately their services were not required.—Damage trifling.

G. W. TILDEN,

*Chief Engineer Keene Fire Department.*

Keene, March 7, 1859.



